



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Bimala Prasad Chaliha College
• Name of the Head of the institution	Dr Kamal Chandra Pathak
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03623245001
• Mobile No:	9613310707
• Registered e-mail	bpccnagarbera1972@gmail.com
• Alternate e-mail	bpcciqac@gmail.com
• Address	Nagarbera
• City/Town	Nagarbera
• State/UT	Assam
• Pin Code	781127
2.Institutional status	
• Affiliated / Constitution Colleges	Yes, Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University
• Name of the IQAC Coordinator	Arun Kr Sarkar
• Phone No.	03623245001
• Alternate phone No.	03623245001
• Mobile	9859931124
• IQAC e-mail address	bpcciqac@gmail.com
• Alternate e-mail address	bpccnagarbera1972@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://bpchalihacollege.org.in/upload/aqar/AQAR%202020-21.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bpchalihacollege.org.in/upload/acalendar/Academic%20Calendar%202021-2022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.00 (Score)	2004	04/11/2002	03/11/2009
Cycle 2	B	2.28	2016	25/05/2016	24/05/2021

6. Date of Establishment of IQAC

03/08/2002

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Trailokya Deka	MRP	ICSSR-MHRD, GOI	November, 2021	1,20,000/-
ICSSR Seminar by Career Guidance & Counselling Cell	Organizing Seminar	ICSSR-MHRD, GOI	February, 2022	60,000/-
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Organised Seminar, Lecture Programme, workshop and faculty development programme for enhancing the teaching-learning process of the college.				
Capacity Building Programme for Under Graduate students (for odd semester)				

Faculty Development Programme on e-College cum e-Learning

Started Systematic Data Keeping in digitized form.

Continuous focus on improving the website of the college and initiatives are taken for digitization in admission and administration.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Add on Course	Get permission from Sanskrit Central University to open a Non Formal Sanskrit Study Centre, New Delhi
More Extensive design of the College Website	After a detail discussion with S. S Technologies, Guwahati, the college website is designed according to NAAC requirement.
Proposal for National Seminar by different departments/Cells	Career Guidance and Counselling Cell of college get approval of a National Seminar from ICSSR, New Delhi
To make library services fully automated	Steps have been taken to complete the automation process of the library
To train faculty and non-teaching staff to cope up with online methods.	Faculty development program has been organized.
Capacity building Programme for both Teaching and Non-Teaching Staff	A capacity building program was organized.
Organising Seminar on Research Methodology, Investigatory Projects by students, Encouraging Faculty Members to acquire PhD under FIP, Submit Proposal of MRP, to join in Conference, Workshop, Seminar etc., Publication of Research Journal/ Research Article.	Proposal for a MRP was submitted.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	23/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	01/03/2023
15. Multidisciplinary / interdisciplinary	
<ol style="list-style-type: none"> Though the college is situated in a far off place from the state as well as district head quarters and entirely follow the prescribed syllabus of Gauhati University but still the institution have vision to make it a holistic multidisciplinary institution in line with the NEP, 2020. With three streams (Arts, Science and Commerce) of subjects the college is trying at its level best to produce human capital of all round development of the rural society. The institution enrolls students based on merit lists maintaining Govt reservation policies. In addition, the institution has a plan to boost the multidisciplinary and holistic mission by providing the add on courses and training like Rural development, Yoga, Languages, Health and Hygiene, Culture and Society etc. With respect to NEP 2020 the college is going to provide a multidisciplinary and integrated education service combining Science, Technology, Engineering and Mathematics. All courses in science and technology are to be clubbed with the courses like humanities and management and vice-versa. The college has been following and applied the CBCS courses prescribed by the GU. Under the CBCS course curriculum the college has been undertaking projects, field surveys, educational tours, exposure visits in and around the neighboring areas along with the places of national importance. Environment education is already a compulsory course under the system in the UG level. Besides, department wise different add on courses are also planned to be implemented in the forthcoming days under the prescribed norms 	

of NEP 2020.

4. The course curricula of the institution comes from the GU. As it is learned, there is flexibility of entry and exit of students at different levels in the prescribed syllabus itself. Along with the core courses the institution is also planning to introduce some short- and medium-term certificate and diploma courses. Basically, computer skills, soft skills, managerial skills, entrepreneurial skills, business skills etc. are to be provided to the students.
5. The institution is planning to create a systematic data base especially on different economic dimensions like employment, consumption, investment, production etc. of neighboring rural areas. Based on the outcomes the institution is planning to proceed with the research activities. The special thinking is expected to find out solution to the problems of rural areas for the state as a whole. The same research endeavors are also going to apply in the areas of climate change, Botanical and Zoological aspects as well.
6. Traditionally the institution follows different good practices to inculcate values and humanity among the students and neighboring community. Students are involved in regular plantation programmes of the college. Irrespective of department or stream in any programme this is a tradition of the institution to plant at least a tree in and around the campus. The present campus is green enough with varieties of big and small plants. Students also follow the same practice at home and impacts are becoming visible in the surrounding areas of the institution.

16.Academic bank of credits (ABC):

a. The National Education Policy 2020 will bring about significant changes in the education sector of India. One of the novel concepts introduced by NEP 2020 is the Academic Bank of Credit. After the announcement of NEP 2020, B.P. Chaliha College authority collected the student's database for registration to ABC. Continuous awareness programmes are organized among students and faculty members about the benefits of ABC and related issues of NEP2020. As the College is affiliated to Gauhati University, the authorities of B.P. Chaliha College are waiting for instructions from the affiliating university for the coming session. The Academic Bank of Credit is a system that facilitates the transfer and accumulation of credit points earned by learners. These credit points can be used towards the completion of a degree or diploma program. The implementation guidelines for the Academic Bank of Credit have been laid out by the government, which include setting up of credit societies to facilitate exchanges

between learners and educational institutions.

b. As the College is affiliated to Gauhati University, Assam, the authorities of B.P. Chaliha College are waiting for instructions from the affiliating university for the coming session. Detailed instruction is yet to come from the university. However, college is fully prepared for registration of students under ABC.

c. The Academic Bank of Credit system is expected to generate several benefits, such as providing learners with flexibility in terms of choosing the content, pace and duration of their education. B.P. Chaliha College, Nagarbera is putting efforts to collaborate with other institutions for collaboration at both national and international level. We are hoping for few collaboration in the coming session of 2023-24.

d. The Teachers role in NEP 2020 is to develop teachers as a comprehensive resource person aimed at equipping educators with the tools and strategies necessary to enhance their teaching skills, increase student engagement, and improve overall academic outcomes. The guidelines of NEP 2020 provides a range of practical tips and techniques for promoting effective classroom management, creating an inclusive learning environment that meets the needs of diverse student populations

e. After the announcement of NEP 2020, B.P. Chaliha College authority collected the student's database for registration to ABC. Continuous awareness programmes are organized among students and faculty members of the college about the benefits of ABC and related issues of NEP 2020. As the College is affiliated to Gauhati University, Assam, the B.P. Chaliha College authority is waiting for instructions from the affiliating university for the coming session 2023-24.

17.Skill development:

a. Our institution always work for the all round development of students. Along with mainstream education we provide training, workshop, field visits, practices on project writings and some short term courses to students to strengthen the soft as well as hard skills as it is mentioned in NSQF.

b. It is a regular habit of the institution to provide practices of project report writings. We also conduct parallel hands on training on different fields of Science and humanities. We conduct workshops on soft skills inviting experts of different levels. Speaking

English practices and education on human rights are also goes parallel with the main stream education

c. Institution mainly celebrate different days like Republic day, Independence day, International day of Yoga, World Environment Day, Women's day, Constitution day, Teachers' day, Satra Divas etc. to inculcate values of humanity, ethics, constitution, saitya, dharma, peace, love, non violence etc. among the students. Moreover a few cultural processions (related to sports, culture etc.) are also regularly organized to spread the same values among the neighboring communities

d. (i) College offer vocational course/s for the students. Through prospectus and different notices students get information and enroll with the courses. Students are also inspired to collect credit from different open learning platforms.

(ii) Looking into the feasibility and timings we also invite experts from different fields like culture, skill, agriculture, horticulture, fishery etc. to share their special experiences with the students.

(iii) Institution already has monitoring committee to enlarge and look into the ODL and open learning activities.

(iv) Our institution is also planning to work with NSDC for proper planning and certification of vocational and skill formation activities.

(v) Skilling courses are also planned to be offered both by online and off line mode of learning.

e. NEP 2020 is proposed to be implemented from the forthcoming session August 2023 following government and GU guidelines. In slack sessions institution provides hands on training, experiences of project paper writings, and field activities etc. to all the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Institution is much interested to provide teaching learning in a

blended mode. We have expertise to provide the services in online mode of teaching besides the traditional system. Keeping link with the curriculum finalized by the GU we are going to implement the courses in an integrated way in blended mode.

b. Institution is lucky enough to provide the services with the help of all around experienced faculty members. Faculty members are already equipped with at least three languages of communication i.e. Assamese, English and Hindi. If anything is lacking among the faculties then the institution will be able to tackle it internally.

c. Now the mode of communication is finalized in favour of students only. Except the language classes, communication and teaching are done in bilingual format only. Students are also allowed to write in exams according to their choice either in English or Assamese.

d. Our institution always tries to preserve and promote Indian languages. Along with Music, Arts and culture our institution also opened a Sanskrit teaching branch in the campus. Our institution also have well equipped museum and language lab to promote traditional and indigenous culture of the state and the country.

e. It is a practice of the institution to organize cultural rallies during annual sports week. Students with the guidance of faculty members try to show all traditional knowledge and practices in a regular way. Sometime neighboring communities also joins with the rallies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a. This is a great challenge and opportunity for the institution that we follow the curriculum prepared by the Gauhati University. Based on the road map prepared by the parent university we try our level best to make course curriculum people or public friendly. Whatever is possible, the institution tries to relate the course contents with the society as a whole and make it outcome based. Extension activates like field survey, exposure visits, study tours, data collection etc. are conducted regularly depending on the prepared course contents.

b. Institution always gives permission for any type of outcome based teaching and learning practices. Institution also captures the practices through sharing the experiences among the stakeholders. Institution holds discussion forums, lecture series, publishes news bulletins, use photo galleries, use notice boards to display the derivations, etc. to capture and share the learning experiences.

c. It is a good practice of the institution to hold regular parent-teacher meet at a particular interval. Not only the problems but also the prospects of teaching and learning practices, the institution share it through the active guardians and students.

20.Distance education/online education:

a. As it is clear that the institution is located in a far off place from the district and the state head quarters. Due to transportation and communication bottlenecks students from the neighboring rural areas cannot easily go to urban places. In such an environment the institution have prospect to delineate it's knowledge sharing through online or ODE mode of teaching. It may easily opt of offering vocational courses like Computer education, Horticulture and Fish farming courses, Language courses etc. through the accessible online or distance education mode.

b. Our institution is practically interested in blended mode of teaching and learning practices. Keeping in view the public demand, institution already prepared the college website as a platform to deliver the required lectures. Teachers take online classes through the links supplied in website portals. Besides, teachers also take classes through digital devices available in college provisions.

c. It is a good practice of the institution to supply the related information through the college website. It is found that the college website is much easily accessible for the students of local areas.

Extended Profile

1.Programme

1.1 471

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1235

Number of students during the year

File Description	Documents
Data Template	View File

2.2 455

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 363

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 63

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 56

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	471
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1235
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	455
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	363
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	63
File Description	Documents
Data Template	View File

3.2	56
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	4467200
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery and documentation through systematic and strategic mechanisms which are transparent in nature. The college follows the Academic calendar issued by the affiliating University and executes it rigorously. The heads of departments distribute papers and review the progress of syllabus. Periodic assessment of curriculum delivery is done through proper planned and documented process. Chalk and board teaching method is basically followed to deliver information among the student in our institution. Lecture method along with notes where required is provided to the students. For proper delivery of curriculum our faculty members use different activities such as ICT based teaching-learning methods, seminars, project work, tutorials, assignments, group discussion etc. This help to understand practical knowledge of respective subject. Each department arranges educational tours to provide field knowledge in respective subjects to students. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. Faculties also

upload study materials on the college web portal. Each department maintains a departmental library to facilitate the students to access latest books. The books are issued to the students as and when needed by them and record of the same is maintained by all the departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each new session and semester, Gauhati University (GU) notifies an academic calendar for all the programs. Our college strictly follows the calendar issued by the University and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The academic activities, CIE and all other activities are conducted in adherence to the calendar prepared by the GU. The academic calendar helps faculty members to plan their respective course delivery, research work, academic and other co-curricular activities. Internal assessment tests, group discussions, assignments, quizzes, and seminars are the part of CIE of students. All faculty members of the college prepare their own question papers for internal assessment on the basis of syllabus. Evaluation of answer scripts are carried out by the respective faculty members of each department. Continuous evaluation and assessments are also done for laboratory course, project work, and seminars. Conduction of laboratory experiments and viva, Submission of records etc. are the major components of laboratory course evaluation. The Principal and IQAC, through the academic committee meetings, frequently review the semester's progress and provide suitable suggestion at departmental and individual level.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate

C. Any 2 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

471

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college takes efforts for integration of ethical and human values through different extra-curricular activities. Programs conducted under different units like NSS, NCC, Eco Club, Science forum and different departments. National festivals like Independence Day and Republic Day serve as a platform to enlighten patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, Voter's awareness program, Blood donation camps, etc. Swarsawati Puja and Biswa Nabi Divas are equally celebrated and participated by all section of the students and faculty members annually in the college. This type of celebrations not only increase students' knowledge but also enhances unity in diversity. College has initiated measures to sensitize gender equality amongst the stakeholders through curricular and co-curricular activities. College makes concerted efforts to create a congenial environment free from gender

discrimination through mutual respect. Different programmes are conducted in annual International women's Day where all male can equally participate with females. Environment awareness is inculcated in students by different means. Environment study is a part of the curriculum of the university. Environment day is annually celebrated with enthusiasm. Students are made aware about the importance of preserving the environment

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bpchalihacollege.org.in/upload/sss/Student%20Satisfaction%20Survey%202021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

BP Chaliha College, Nagarbera receives diversified students from different socio-economic backgrounds. The extent of learning of the students is reciprocal to their personal abilities and other attributes. The college has adopted a structured mechanism for assessing the learning levels of the students. At the beginning of the academic session, an orientation programme is organized by the Career Guidance and Information Cell under IQAC for the new students. The learning ability of the students is identified through continuous observation based on the academic performance, behaviour, social and psychological aspects during individual class interaction, various co-curricular and extension activities. The Internal Evaluation process helps the faculty members identify Slow and Advanced Learners. With regard to the programme for Slow Learners, each teacher provides one-to-one counseling for overall improvement. Special Tutorial and Remedial Classes are organised for the Slow Learners for improving their learning and writing skills. Advanced Learners are encouraged to attend and present smearer paper in Webinars, Seminars, publish articles, editing journals, involve in research work and project etc. Advanced Learners are also encouraged to enroll and get certified in MOOC

courses. They are provided opportunity to play leadership role so that they can become a source of inspiration.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1239	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In case of student centric methods for enhancement of learning experience, the BP Chaliha College, Nagarbera mainly focused on creative and innovative ways of disseminating, sharing and facilitating knowledge and overall development in students.

Course Delivery Methods Practiced: Blackboard method of classroom teaching, ICT based classroom (visual and auditory), Group Discussions Seminars and Webinars Departmental field based Projects and field study Class

Students apply the knowledge learnt in class during data collection and report writing for the Departmental research projects for experiential learning. Field Visits and excursion trips to significant sites are arranged regularly by several departments like Geography, Economic, Botany etc.

The Central Library of BP Chaliha College, Nagarbera is equipped with N-List facility. Besides, teachers inform and make the students learn about E-learning tools like NPTEL videos, SWAYAM etc. The College has developed e-resource depository in the college website. The College has created different social media platforms like whatsapp/Facebook link for knowledge sharing.

Experiential Learning Internship/On-the-job training/vocational training is arranged. BP Chaliha College, Nagarbera encourages Participative/Collaborative Learning among the students through Invited talk by experts and alumni through both online and offline platform. Exhibiting talents of the students at inter-college, state and local competitions and conclave. Thus, the college practices a teaching methodology which focuses on imparting education through a student centric approach.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an effective tool for skill based learning among the students. The IQAC of B.P. Chaliha College, Nagarbera takes special care for effective use of educational technologies and ICT enabled tools. Especially during Post Covid 19 pandemic ICT tools were used on regular basis for online classes. Online platform like Google Meet, Zoom App were used by all the teachers. The Institute has digital classrooms for all programs equipped with LCD projectors, microphone, speakers, and digital podium for the teachers for teaching and for students for seminar presentation. The College has Smart Classrooms enabled with Projectors and WiFi. LMS like Google Classroom is used for assignment and conducting sessional examinations. Communication Skill, Motivational speech and Career Counseling Sessions by experts are conducted using ICT enabled tools. The Central Library subscribes a large number of e-books and e-journals through N-List (INFLIBNET) platform and made accessible to students. The College has seminar hall, equipped with multimedia facilities. The institute has also implemented an ICT based student admission and payment system for BA, B.Sc. and B.COM students. takes special care for effective use of educational technologies and ICT enabled tools. In the Post Covid-19 pandemic ICT tools were used on regular basis for online classes. Online platform like Google Meet, Zoom App were used by all the teachers.

Communication Skill, Motivational speech and Career Counseling Sessions by experts are conducted using ICT enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1074

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Head of the departments assigns teachers for internal assessment mechanism for each batch. All departments of B.P. Chaliha College constantly assess and monitors the students of both honors (Major) and regular(RC and HG) prepares. Concerned teacher constantly monitors and evaluate the processes like group discussion, assignments, individual projects etc. Based on the reports of assigned teacher, each student is evaluated. Internal assessment is done based on the guide lines given by Gauhati University. However, IQAC provides special guideline for the Departments for internal assessments under a central examination committee. Based on the results of the internal examination, along with the reports prepared by internal examiner teacher for assignments, homework, GD, Presentation etc. a student is evaluated by the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a statutory examination board constituted by the principal to deal with the process of internal assessment and the transparency to be maintained to tackle the grievances if any by the students. Utmost care is taken as the internal assessment mark is added to the final mark sheet.

Teachers evaluate the sessional examination answer scripts and discuss the results with students.

Class test evaluations are often circulated for exchanged self evaluation.

Grievances (if any) are personally supervised by Head of the Department and the problem is addressed ASAP.

Rest all guidelines regarding internal assessment by Gauhati university is followed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Level of Programme outcome is understood after the completion of the Program at the end of the degree course. Department assess the CO, PO, and PSOs of each department and programmes offered by the college. Results are analysed thoroughly and each departments tries to augment their teaching learning and evaluation process to attain the desired outcome. The college authorities simultaneously assess the programme out come of all the three programmes viz. BA, B Sc, and B Com offered by the college and go through a self evaluation process. Finally, with the combined analysis of both

course outcome and programme outcome matrix to assess the attainment of PO, CO and PSO of the programmes and courses offered by the college is done.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Level of Programme outcome is understood after the completion of the Program at the end of the degree course. Department organises alumni meeting to keep a trek of the ex students outcome and to take their views about the course they have pursued during the last three years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bpchalihacollege.org.in/upload/sss/Student%20Satisfaction%20Survey%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1,20,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
01	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is situated in a rural area and about 20 kms. from the national highway no.17. People in neighbouring areas mainly (about 86 percent) earn their livelihood from agriculture and its allied activities. A few other people remain busy with different types of commercial activities. We the college family have adopted the neighbouring Daspara (Pijupara) village. The college organises programmes in the village. Programmes like survey (socio-economic), plantation, distribution of necessary material, awareness camp (on health and hygiene, education, agriculture and it's allied activities), lecture programmes etc. are regular organised in the village. We also offer help in time of flood and other serious health epidemics. Programmes are mostly participated by the students along with the teachers as a whole. Students under guidance and advice of teachers give understanding to the rural villagers taking into consideration of their local economy, health-hygiene and local need and aspirations of the community. With such type of social activities students learn a lot and enhances their participatory responsibility with the rural community. Students learn for the life and becomes a responsible citizen for the country. The college consider it as the all-round holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained lush green campus spread over 60 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. The college has 17 departments with 33 classrooms and 11 laboratories.

Classrooms: The college encompasses a 33 number of well-furnished,

well-ventilated, spacious classrooms for conducting theory classes.

Laboratories: The college has 11 well-equipped laboratories. All laboratories are operational and well-maintained to carry out curriculum-oriented practicals. These laboratories are utilized for conducting practical classes and also for technology learning & training as a part of teaching contents beyond the syllabus.

Seminar Hall: The college has 01 seminar hall equipped with overhead LCD projectors. Nearly 70 members can be accommodated in the seminar hall. The hall is regularly used for conducting national seminars, presentations, academic discussions etc at the college.

Computing equipment: The college has sufficient computing facilities with total 84 computers for staff and students. All computers with high-speed internet of 10-60 mbps. Internet facility is available in the campus including labs, offices, classrooms, and a library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Regarding the sports facilities in B.P.Chaliha college, there is a large playground 19,065 sqmeter outdoor games which helps the students to practice and showcase their skills in different games. The volley team of the college has a record of winning three times best team in the inter college volley ball competition and opportunity to play with different organization outside the college. The indoor games like carom, chess, ludo etc. are performed among the students specially during the college week periods.

There is an newly constructed Indoor Hall in the college which will be inaugurated shortly. The Indoor hall is 80 feet (L), 68 feet (B) and 25 feet (H) with a badminton court and a mini gym for overall development of the students.

Regarding the cultural activities there are no such type of

scientific platform to perform the cultural activities of the student communities. The cultural activities are generally practiced and performed during the college week and freshman social. Further the students encouraged to

participate in youth festival and other related programmes. Among the cultural activities Bhupendra Sangeet, Bishnu Prasad rabha Sangeet, Jyotiprasad Agarwala Sangeet, Loko Geet, Jikir -Jari, Modern Sangeet, Bihu Dance, Assamese Short Drama are performed among the student communities.

Regarding the Yoga centre there is no any such type of scientific and healthy centre in our college but every year the college celebrates Yoga Day on 21st June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

905200

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The 'Central Library' is located on the first floor of the main administrative building. The library has a total area of 330.6 square metres and can accommodate 60 students at once. The entire building is under C.C.TV surveillance. The library has sizeable collection of precious books and journals including textbooks of various subjects. In addition to a good number of periodicals, a number of newspapers are available in the library. Apart from these collections - Encyclopedia Britannica, various Dictionary (English & Assamese) Asom Sishu Sahitya Kosh and 'ViswaKosh' - an encyclopedia written in Assamese are also available.

The College Library has made a consistent progress in terms of collection of books, periodicals, e resources and services. It provides open access facilities that help easy access. The library is using SOUL 2.0 Integrated Library Management Software (ILMS) for creating library database. One number of server and four numbers of clients are working in the SOUL 2.0 environment. One number of clients is provided to the library users for searching the books on Online Public Access Catalogue (OPAC).

Name of ILMS software: Soul 2.0

Nature of automation (fully or partially): Partially

Version: 2.0

Year of Automation: 2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
234500	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
70	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college strives to provide updated IT facilities to ensure the efficient functioning of the teaching learning process and administrative activities. The college has been upgrading IT facilities as per the needs and requirements from faculty members and students. At present, the college has 84 computers. The Wi-Fi facility is provided in all the departments. EPICENTER in collaboration with BSNL has provided our college with high speed internet connectivity through optical fiber cable. The maximum bandwidth allocated for a single connection is 200Mbps/100Mbps/60Mbps with a 1:1 D/L-U/L ratio. Under active initiation of college authority, a dynamic institutional website (<https://bpchalihacollege.org.in>) has been designed to meet the rising demand. From 2019 cent percent online admission & online renewal admission have been introduced in all programs. Different official e-mail Ids and WhatsApp groups have been created for official in-house communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2050000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system as well as procedure that the Principal along with IQAC and cooperation of the teaching fraternity resorts to and looks into various parameters namely classroom maintenance, laboratory, library, garden, videoconferencing facility, Biotech Hub, College Canteen for the fulfillment of physical facilities of the college. To maintain a healthy atmosphere and to encourage the students, under the leadership of the Principal, the College has taken the different initiatives and formed committees of Academic, Disciplinary, Examination, Students ` Grievance Redressal Cell, Career Counselling and Guidance Cell, and Recreation Cell. The principal holds regular meetings with the committees and addresses the issues and provides his valuable guidance and takes necessary plans. The Academic Committee of the college is responsible for planning the class routines and academic calendar. The Examination Committee helps in the smooth functioning of the examination that

is held in the college. The Library Advisory Committee and Administration look after the library-related issues such as infrastructure, facilities and services. The College has laboratory in different departments which are maintained by the lab-in charge under the supervision of the Head of the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

265

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
03	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
03	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular & extracurricular activities.

Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

Class Committees: Each department have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher.

Cultural and Sports Committees :Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year.

Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring teachers and presenting cultural programme. National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities.

Such committies plays a key role in organizing Sports & Games, arranging industrial visits for the students. They help in coordinating the external

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of B.P. Chaliha College is active and efficient. However, due to some technical issues the alumni association is not registered under govt. of India. The association provides support to students through various activities like lecture program, Career guidance etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping the Vision and Mission statements of our institution in mind, the College is committed to producing quality education to economically backward and geographically isolated citizens with enhanced capacity for scientific temper, rational thinking, and democratic action in every sphere of life. The institution aims to attain its vision and mission with the united efforts of all the stakeholders such as Governing body, teaching and non-teaching staff, alumni, parents, and the student community. The Principal is the executive authority of all concerns related to the academics and Governance of the college. All the academic planning for the year such as curriculum, routine, and maintenance of classes discussed with the head of the departments, and decision are communicated to the respective faculty members through the heads of the department by the principal. The college offers a congenial environment to bring up students in academic excellence in various fields like sports, music, literature, and culture by constituting several committees or clubs under the leadership of the Principal. Proper authority and responsibility are also delegated to them by the appropriate authority for effective and timely implementation of the perspective plans of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practices of decentralization and participative management aim to ensure the best possible involvement and representation of all the stakeholders of the college in its journey toward excellence. In this regard, two best practices that we would like to mention here:

1. The principal constitutes separately an admission and examination committee

2. ` involving both teaching and non-teaching staff. The committee takes charge of the entire process of admission and conduction of examination. The Principal arranged a meeting with both committees

to discuss the general rules and regulations of admission and examination for smooth processing.

3. The college organizes "College Week" every year that aims to provide a platform for students to enhance their talent and expertise in different fields such as sports, music, literary, culture, etc. are arranged and students are encouraged to participate. The principal, being the Chairman of the college week, assign one or more teachers as convener(s) to conduct the events. The convener(s) allot some teachers-in-charge in different fields to lead and control the events to be arranged. The teacher-in-charge along with the student union secretary of the respective field designed the event and inspires to endeavor the students to bring about the best in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is primarily committed to providing quality education to extend knowledge through academic, co-curricular, and extracurricular activities and to develop the learners' personalities with a strong value base by adopting various strategic plans. The strategic plans are adopted after the discussion by different cells, committees, and the IQAC of the college. The plan also aims to develop the infrastructure to provide academic and support facilities to the learners. Some of the strategies are given below-

- Provide ICT-enabled classrooms to make the ICT-based teaching-learning process.
- Remedial classes are arranged for the weak learners so that they can cope with the advanced learners.
- Seminar presentation by the students is arranged to develop their presentation skill and knowledge.
- Students are advised to visit the library regularly.

- Provide internet facilities in most of the departments.
- Carrier counseling is conducted by Carrier Guidance and information cell to stimulate the students for different competitive examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the top most Executive Body of the institution. The principal plays the vital role in executing all policy decisions and recommendations passed by the governing body (GB) of the college both in academic and in governance. The principal is catalyzing all academic and extra-curricular activities by the teaching staff of the college, whereas other administrative activities are coordinated by the office staff. The principal plays a major role in developing a professional community of teachers who guide the students to improve them in every possible way. IQAC is one of the institutional bodies formed by teaching and non-teaching staff, students and some dignitaries from the locality play important role in devising and implementing quality initiatives of the college. IQAC involves in taking major decisions of the institute relating to teaching, learning, administration and governance in collaboration with faculty members. Leading by one or more coordinator(s), a core committee is formed which approves the academic programmes and provide appropriate directions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 358 539 421">File Description</th> <th data-bbox="539 358 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">ERP (Enterprise Resource Planning)Document</td> <td data-bbox="539 421 1445 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 539 586">Screen shots of user interfaces</td> <td data-bbox="539 524 1445 586">No File Uploaded</td> </tr> <tr> <td data-bbox="86 586 539 649">Any additional information</td> <td data-bbox="539 586 1445 649">No File Uploaded</td> </tr> <tr> <td data-bbox="86 649 539 837">Details of implementation of e-governance in areas of operation, Administration etc (Data Template)</td> <td data-bbox="539 649 1445 837">View File</td> </tr> </tbody> </table>	File Description	Documents	ERP (Enterprise Resource Planning)Document	No File Uploaded	Screen shots of user interfaces	No File Uploaded	Any additional information	No File Uploaded	Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File	
File Description	Documents										
ERP (Enterprise Resource Planning)Document	No File Uploaded										
Screen shots of user interfaces	No File Uploaded										
Any additional information	No File Uploaded										
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File										
6.3 - Faculty Empowerment Strategies											
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff											
<p>Welfare Schemes for Teaching staff:</p> <ul style="list-style-type: none"> • Provision of funds from Trust fund contributed by teaching and non-teaching staff at emergency. • Canteen facilities. • CCTV cameras are installed for the safety and security of everyone in and around the campus. • Free Wi-Fi facility is provided to all the employees of the college. <p>Welfare Schemes for non-teaching staff:</p> <ul style="list-style-type: none"> • Provision of funds from Trust fund contributed by teaching and non-teaching staff at emergency. 											
<table border="1"> <thead> <tr> <th data-bbox="86 1742 539 1805">File Description</th> <th data-bbox="539 1742 1445 1805">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1805 539 1908">Paste link for additional information</td> <td data-bbox="539 1805 1445 1908">Nil</td> </tr> <tr> <td data-bbox="86 1908 539 2020">Upload any additional information</td> <td data-bbox="539 1908 1445 2020">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Paste link for additional information	Nil	Upload any additional information	No File Uploaded					
File Description	Documents										
Paste link for additional information	Nil										
Upload any additional information	No File Uploaded										
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops											

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the rules and regulations prescribed by the Directorate of Higher Education (DHE), Government of Assam for the Performance Appraisal of both teaching and non-teaching staff. Promotions of the teachers are based on performance-based appraisal system (PBAS) form for UGC Career Advancement Scheme (CAS) that is based on the API score. The College asks the teachers to prepare a self-evaluation report before submission of AQAR and mandatorily one PBAS before any proposal for promotion under CAS. Both self-evaluation report and PBAS reveals the involvement of the teacher in academic and non-academic activities. The Principal and IQAC of the college does scrutiny the performance followed by screening committee cum DPC which is then forwarded to higher authority for proper action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited by both internal auditor appointed by governing body of the college and Government auditors every year.

Best attempts are made to incorporate the recommendations of the auditors in subsequent periods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Commerce stream is totally self-financed.

The college has two well maintained fisheries in the campus. Every year the college earns some amount of money from these fisheries.

Earnings from Vermicompost Cell Dept of Botany.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC of B.P. Chaliha College was constituted on 03-08-2002. Since then, the IQAC plays a vital role in maintaining and enhancing the quality of the college and suggests the quality improvement measures in different aspects. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

1. AQAR preparation.

2. Preparation of Self Study Reports of various accreditation bodies like NAAC, institutional data base preparation for NIRF, surveillance audit for ISO, Annual Institutional report submission of AISHE and to ensure registration in IRINS and updating of research publication of faculties in Vidwan.

3. Optimization and integration of modern methods (like the use of ICT, online classes, blended mode of teaching-learning, participative and experiential learning etc.) of teaching and learning.

5. Monitoring of overall progress by conducting Academic and Administrative Audit,

6. Documentation of the various programmes and activities leading to quality improvement.

7. Digitalization of the central library of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the college is affiliated to Gauhati University, it follows the Academic Calendar prepared by the university. The academic calendar is strictly followed during the academic year. Every year a joint meeting of parents, students and teachers is convened by the IQAC of the college to discuss about teaching-learning process. Moreover, the IQAC advises the departments to find out

the slow learners and advance learners on the basis of performance in the internal assessment, group discussions, and departmental seminars and accordingly to take proper methodology like remedial classes for the slow learners. Advance learners are also guided by the departments for further improvement, entry into higher education and for career advancement. Furthermore, the college has collaborative partner to many other educational institutes, and has consistently promoted student and faculty exchange programmes and seminar programmes. The cross-fertilisation of ideas across the institutes contributes to widening the knowledge-base and contributes to sustaining a cohesive mutual environment of learning. For the enhancement of quality teaching-learning, ICT classes also conducted as per the IQAC recommendation. The teaching learning process is reviewed periodically and improvements are implemented on the basis of the recommendations made by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

1. International Women's Day, 2022 was celebrated by organizing a free health check up in the college campus by the women cell, BPC in association with Hayat hospital, Guwahati. Women from the nearby areas and students from the neighbouring schools were invited to take the opportunity of the free health check-up program.

2. The College has been equipped with CCTV surveillance cameras for a safe and secure environment in addition the college campus has well defined boundary wall in concerned to safety and security of the students.

3. The NCC Unit of college has focused on 33 percent enrollment for girls to achieve gender equity.

4. NSS volunteers, both girls and boys

5. College has a common room separate for girls with incinerator and 3 girl's hostels for girl students from far-off areas

6. Separate washroom for women staff

File Description	Documents
Annual gender sensitization action plan	https://bpchalihacollege.org.in/upload/cell_misc/1686733573.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste and efficient use of energy, awareness camps have been held in the college campus

Solid waste management: The Solid waste collectibles are separated into wet waste and dry waste which are accumulated from all the sources by the sweeper and bio decomposable waste are deposited into a compost pit and also the vermi compost pit for production of manure as well as used as waste recycle system. The Non biodegradable produce collected from the college are handed over to trash collector.

Biomedical waste management: The college girl's hostel has an incinerator for disposal of Sanitary napkins.

Electronic waste management: The electronic waste from monitor, CPU, UPS, Printers and Cartridges, cable wires etc are mostly repaired and are non-working conditions are sold as scrap.

Wastes recycle system: There is a vermi composting unit in the college to convert the decomposable waste into manure.

Hazardous chemicals and radioactive waste: The College doesn't produce any hazardous and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

C. Any 2 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A holistic environment is provided for the students that promotes tolerance for linguistic, cultural, regional, socioeconomic, and other diversity. The following are a few administrative and educational initiatives in this direction: To promote tolerance and harmony towards each other many cultural activities such as

college week and cultural rally, College freshmen social are organized in the institution. Different sports activities are also organized during the college week to eradicate the diversity among the students. The NCC Cadets take part in annual training camps, trekking camps which gives them the exposure to different linguistic, cultural differences and increases their feeling of unity and nationalism among the students. The college also celebrates national festivals and occasions such as International Women Day, Constitution Day, Mother Tongue Day, Saraswati puja, World environment day, Yoga Day etc to promote constructive relationships between individuals with various social, cultural, and religious backgrounds. With such initiatives the students develop harmony and tolerance towards different cultural, regional, linguistic diversities. The core value of the college is displayed in front of the administrative building and college code of conduct is uploaded in college website and all the students are required to follow it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts several activities to sensitize the students and the employees to promote constitutional obligations: values, rights, duties and responsibilities of citizens. Constitution Day is celebrated every year in the institution and talks on constitutional rights and lectures on rights and duties of citizen. The institution also celebrates Republic Day and Independence Day every year. The institution takes pleasure in the introduction of the Plantation Programme at a vast scale which goes beyond the development of the student's academic foundation to help them become better citizens of the nation. In this regard, the NCC, NSS unit of the college has been actively participating in various social service programs such as Plantation programmes and River bank cleanliness drive which help the students in understanding their role and duties as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

B.P. Chaliha College celebrates / organizes national and international commemorative days, events and festivals like Republic day on 26 January, National Science Day on 28 February, International Women's day on March 8, World Environment day on June 5, International Yoga day on June 21, Independence day on August 15, and few events of NSS and NSS and Scout and Guide Volunteers like Puneet Sagar Abhiyan and Nadi Utsav by NCC Cadets, Cleanliness drives by NCC and NSS cadets. Besides all departments celebrates various events in the respective departments related to their subject area and organizes various programs to commemorate

the dates like International day for Biological diversity on May 22 , Teachers day, Wetland day, Bir Lachit Divas on November 24, Mathematics day, Constitution day, Mother Language day on 21 February and spread awareness among the students of the College and neighbouring communities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices 1: Introduction of NCC into the College

Objective:

1. To inculcate leadership qualities, effective communication skills, boost confidence
2. Personality development by giving them exposure to various outreach programs.

Best practices 2: Green Initiatives and Environment Friendly Campus

Objective:

1. Eco-campus by planting more trees.
2. Planting and maintaining trees to support a sustainable and climate-friendly environment.
3. To create awareness regarding nature and environment, use of sustainable energy and energy efficient measure and environmental policy amongst the students and management.
4. To maintain a pollution-free campus by avoiding tobacco, pan-

masala, and its subsequent chewing within the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution attempts to instill a scientific mindset which is mentioned in the article 51A of the constitution. The college believes in spreading awareness about science and reasoning should start from rural areas through capacity building. The college visits the nearby secondary and higher secondary schools by organizing lecture talks on their syllabus and small discussions on wonders of science in the nearby schools which strengthens their inquisitiveness and also inviting the school students to visit the college to gain exposure to well equipped laboratories, infrastructure, sports and other facilities and support services available on the campus. The college celebrates science day by the Science forum of the college by organizing quiz competitions and science exhibitions, plantation of trees and introduces the students to the diverse programs and courses offered in the college, encouraging the students to opt for this college for their further higher education. To promote scientific temper, research culture, and aptitude among students, the Undergraduate students are taken to research Labs/Universities to interact with distinguished scientist and research scholars in order to foster a scientific temperament, research culture, and aptitude in them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the next year (2021-22) IQAC planned to improve the function of the college in the following area such as -

1) To make library services fully automated.

- 2) Website development
- 3) Organizing Webinars and online workshops
- 4) To develop online portal for more online activities due to pandemic situation.
- 5) To train faculty and non-teaching staff to cope up with online methods.
- 6) Awareness Programme is to be organized on MOOC, SWAYAM etc
- 8) Organising Seminar /Workshop.
- 9) Emphasising on ICT enabled classes
- 10) Capacity building Programme for both Teaching and Non-Teaching Staff
- 11) Capacity Development Programme by EEC (Science Forum, Career Guidance)
- 12) Awareness Programmes by EEC (NSS,WEC)
- 13) Renovations /Up-gradation of Laboratory, Up-gradation of Library Procurement of Books Journals. Improvement of Toilets facilities, construction of Women Hostel, Completion of Indoor Hall, procurement of Teaching Aids, Renovations / Up-gradation of Old Building.
- 14) Improving sports infrastructure Procurement of sports equipment
- 15) Organising Workshop on Music, Eco Development Programme, Literary Programmes, Debate Competitions etc.
- 16) Organising Seminar on Research Methodology, Investigatory Projects by students, Encouraging Faculty Members to acquire PhD under FIP, Submit Proposal of MRP, to join in Conference, Workshop, Seminar etc., Publication of Research Journal/ Research Article.